

Government Post Graduate College, Berinag

Department of Hindi

Programme Report

On Essay Competition under Akhil Bharatiya Shiksha Samagam

Theme: *Role of Multidisciplinary Education in Indian Knowledge Systems*

Date: 13 August 2026

Venue: Hall-1, Government Post Graduate College, Berinag

Introduction

As part of the Akhil Bharatiya Shiksha Samagam, the Department of Hindi, Government Post Graduate College, Berinag, organized an Essay Competition **on** 13 August 2026 on the theme "Role of Multidisciplinary Education in Indian Knowledge Systems." The programme was conducted under the guidance of the Principal, Prof. B. M. Pandey, with the objective of promoting the spirit of the National Education Policy (NEP-2020), which emphasizes multidisciplinary learning, Indian Knowledge Systems, and value-based education.

The competition provided an academic platform for students to express their ideas on how India's rich philosophical traditions, ethical values, and cultural heritage can be integrated with multidisciplinary education to create a holistic and inclusive learning environment. Students from different semesters enthusiastically participated in the event and demonstrated remarkable creativity, critical thinking, and writing skills.

Objectives of the Programme

The Essay Competition was organized with the following objectives:

- To develop awareness among students **about** Indian values and Indian Knowledge Systems.
- To promote the significance of multidisciplinary education as envisioned in NEP-2020.
- To encourage creative writing, analytical thinking, and effective expression.
- To strengthen students' understanding of national identity, cultural heritage, and ethical values.
- To provide opportunities for students to enhance their literary and academic abilities through healthy competition.

Conduct of the Competition

The competition witnessed enthusiastic participation from students belonging to various undergraduate and postgraduate semesters. Participants presented thoughtful essays highlighting the relevance of multidisciplinary education in preserving and strengthening Indian values while addressing contemporary educational challenges.

The essays reflected diverse perspectives on subjects such as the integration of science and humanities, value-based education, cultural inclusiveness, and the role of traditional Indian knowledge in modern education. The participants displayed originality, logical reasoning, clarity of thought, and effective language skills throughout the competition.

The event was smoothly coordinated by Dr. Deepti Mishra, Assistant Professor, and Department of Hindi, who conducted the programme and ensured its successful execution.

Evaluation Process

The essays were evaluated by an esteemed panel of judges consisting of:

- **Dr. Leeladhar Mishra**
- **Dr. Kalpana Devi**
- **Dr. Tanuja Tamta**

The evaluation was carried out impartially on the basis of well-defined academic parameters, including:

- Relevance to the theme
- Originality of ideas
- Logical presentation
- Language and style
- Overall organization and effectiveness of expression

The transparent evaluation process ensured fairness and encouraged students to present their best work.

Prize Winners

The following students secured top positions in the competition:

Position	Student	Class
First	Meenakshi Khati	M.A. Third Semester
Second	Jyoti Bisht	B.A. Third Semester
Third	Priya Kohli	B.A. First Semester

The winners were appreciated for their insightful understanding of the theme and their excellent writing skills.

Participation and Outcome

The programme was attended by faculty members and students of the college, creating an engaging academic atmosphere. Through this activity, students gained a deeper appreciation of the importance of multidisciplinary education and the relevance of Indian values in contemporary education.

The competition successfully encouraged participants to reflect upon the harmonious relationship between traditional knowledge and modern educational approaches. It also enhanced students' confidence, creativity, and communication skills while promoting intellectual engagement beyond classroom learning.

Conclusion

The Essay Competition proved to be a meaningful academic initiative that effectively fostered creativity, critical thinking, and awareness of Indian Knowledge Systems among students. By encouraging participants to explore the role of multidisciplinary education within the framework of Indian values, the programme contributed to holistic learning and intellectual development.

Glimpse of Program:





Media Coverage:

नैनीताल, मंगलवार, 18 अगस्त 2026

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रा बहुविषयक शिक्षा की भूमिका पर निबंध प्रतियोगिता आयोजित

काशी
अधि



र्णायक
चंदन
भाई।
ग का
मदावा
दर्शन

रुद्र टाइम्स
बेशीनाग (पिथौरागढ़)।
राजकीय स्नातकोत्तर
महाविद्यालय बेशीनाग
में अखिल भारतीय
शिक्षा समागम के
अंतर्गत हिंदी विभाग की
ओर से 'भारतीय
मूल्यबोध में बहुविषयक
शिक्षा की भूमिका' विषय
पर निबंध प्रतियोगिता
आयोजित की गई।



कार्यक्रम प्राचार्य प्रो. बी.एम. पाण्डेय के मार्गदर्शन में हुआ। प्रतियोगिता में
एमए तृतीय सेमेस्टर की मीनाक्षी खाती ने प्रथम, बीए तृतीय सेमेस्टर की
ज्योति बिष्ट ने द्वितीय और बीए प्रथम सेमेस्टर की प्रिया कोहली ने तृतीय
स्थान प्राप्त किया। निर्णायक मंडल में डॉ. लीलाधर मिश्रा, डॉ. कल्पना देवी
और डॉ. तनुजा टम्टा शामिल रहे। संचालन असिस्टेंट प्रोफेसर डॉ. दीप्ति
मिश्रा ने किया। इस दौरान शिक्षकगण एवं छात्र-छात्राएं मौजूद रहे।

Principal

Dr Deepti Mishra
Assistant Professor, Hindi